

# Tyers Primary School – Health Care Needs Policy

## Purpose of this policy

To ensure that Tyers Primary School provides appropriate support to students with health care needs.

To explain to Tyers Primary School parents, carers, staff and students the processes and procedures in place to support students with health care needs at school.

This policy applies to:

- all staff, including casual relief staff and volunteers
- all students who have been diagnosed with a health care need that may require support, monitoring or medication at school.

This policy should be read with Tyers Primary School's First Aid, Medication and Anaphylaxis Management policies.

## Implementation

In order to provide appropriate support to students at Tyers Primary School who may need medical care or assistance, a Student Health Support Plan will be prepared by the school Principal or Business Manager in consultation with the student, their parents, carers and treating medical practitioners.

Student Health Support plans help our school to assist students with:

- routine health care support needs, such as supervision or provision of medication
- personal care support needs, such as assistance with personal hygiene, continence care, eating and drinking, transfers and positioning, and use of health-related equipment
- emergency care needs, such as predictable emergency first aid associated with asthma, seizure or diabetes management.

Template health planning forms are available here:

<http://www.education.vic.gov.au/school/principals/spag/health/Pages/supportplanning.aspx>

Students with complex medical care needs, for example, tracheostomy care, seizure management or tube feeding, must have a Student Health Support Plan which provides for appropriate staff to undertake specific training to meet the student's particular needs.

At enrolment or when a health care need is identified, parents/carers should provide accurate information about the student's condition or health care needs, ideally documented by the student's treating medical/health care practitioner on a Medical Advice Form (or relevant equivalent) Tyers Primary School may invite parents and carers to attend a Student Support Group meeting to discuss the contents of a student's Health Support Plan and assistance that the student may need at school or during school activities.

Where necessary, Tyers Primary School may also request consent from parents and carers to consult with a student's medical practitioners, to assist in preparing the plan and ensure that appropriate school staff understand the student's needs.

Student Health Support Plans will be reviewed:

- when updated information is received from the student's medical practitioner
- when the school, student or parents and carers have concerns with the support being provided to the student
- if there are changes to the support being provided to the student, or
- on an annual basis.

## Management of confidential medical information

Confidential medical information provided to Tyers Primary School to support a student will be:

- recorded on the student's file
- shared with all relevant staff so that they are able to properly support students diagnosed with medical conditions and respond appropriately if necessary.

## Related School Policies

This policy should be read and understood (but not limited to) in conjunction with the following school policies:

- First Aid Policy
- Medication Policy
- Anaphylaxis Policy

## Links and references

Department resources:

This policy should be read in conjunction with:

School Policy and Advisory Guide

- [Health Care Needs](#)
- [Health Support Planning Forms](#)
- [Complex Medical Needs](#)

## Review

The Tyers Primary School School Council and staff will regularly monitor and review the effectiveness of the Health Care Needs Policy and revise the policy tri-annually or as required by completing a policy review.

Health Care Needs Policy updates and requirements will be made available to staff, families and visitors.

This policy was reviewed and updated January 2020.